

Beaufort-Delta Education Council

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MARCH 2010

QUARTERLY NEWSLETTER

POINTS OF INTEREST

- STUDENT CAREER AND PROGRAM PLAN
- BDEC TECHNOLOGY PROGRAM
- SKILLS COMPETITION FEB. 2010

BEAUFORT-DELTA EDUCATION COUNCIL 2008 - 2013

OUR VISION

Through quality education, BDEC assists students in achieving their maximum academic, personal, social and cultural development.

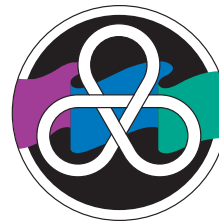
OUR MISSION

BDEC's mission is to form a partnership with parents, students and educational staff in order to provide quality education for our children and to promote the general educational development of our communities.

OUR GOALS

BDEC's five strategic goals are:

1. Instill greater pride in heritage.
2. Increase student attendance, participation, achievement and program completion.
3. Provide effective support to schools, staff, DEAs and BDEC members
4. Develop BDEC's and DEAs' leadership, innovation, accountability and capacity for success.
5. Utilize strong and effective partnerships to advocate for quality education across the BDEC region.



CONGRATULATIONS to OUR ARCTIC WINTER GAMES ATHLETES!

Keep up your good skills and wonderful abilities!!

1966 photo of SAM School Excursion



Grade 11 SAMS, Inuvik, NT and Ft Smith, NT students, House of Commons, 1966 (Montreal Excursion)

Student Attendance Awards

The \$500.00 BDEC Student Attendance Awards for best monthly attendance are as follows for the 2009 – 2010 school year:

BEAUFORT-DELTA SCHOOL ATTENDANCE 2009-2010								
COMMUNITY	SCHOOL	Aug	Sept	Oct	Nov	Dec	TOTAL	
(735) Aklavik	Moose Kerr		82.27%	86.10%	82.80%	80.10%	81.50%	82.55%
(952) Fort Mcpherson	Chief Julius		82.32%	85.54%	89.40%	84.10%	85.60%	85.39%
(3,600) Inuvik	SAMS		87.12%	87.93%	85.40%	84.30%	80.50%	85.05%
	Inuvik SHSS		79.05%	73.86%	78.60%	81.30%	84.50%	79.46%
(300) Paulatuk	Angik		71.20%	69.46%	63.40%	67.80%	84.50%	71.27%
(150) Sachs Harbour	Inualthuyak	78.48%	84.50%	89.06%	91.60%	88.10%	85.90%	86.27%
(170) Tsiigehtchic	CPN		92.86%	87.19%	96.40%	80.80%	86.20%	88.69%
(960 est.) Tuktoyaktuk	Mangilaluk		74.99%	75.06%	78.10%	72.50%	77.20%	75.57%
(450) Ulukhaktok	Helen Kalvak	69.70%	81.77%	76.12%	74.80%	80.70%	75.60%	76.45%
Monthly Total		74.09%	81.79%	81.15%	82.28%	79.97%	82.39%	

AUGUST	Inualthuyak School, Sachs Harbour.....	78.48 %
SEPTEMBER	Chief Paul Niditchie School, Tsiigehtchic.....	92.86 %
OCTOBER	Inualthuyak School, Sachs Harbour.....	89.06 %
NOVEMBER	Chief Paul Niditchie School, Tsiigehtchic.....	96.40 %
DECEMBER	Inualthuyak School, Sachs Harbour.....	88.10%
JANUARY	Chief Paul Niditchie, Tsiigehtchic.....	86.20%



April 02 (Good Friday)
April 04
(Easter Sunday)

BEAUFORT-DELTA EDUCATION COUNCIL

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THE STUDENT CAREER & PROGRAM PLAN (CPP)

Education in the NWT advocates a comprehensive team approach to the delivery of career information to students. The team may include: counsellors, teachers, administrators and parents. Career exploration, investigation and planning are the combined responsibility of the school, community and home. The purpose is to assist Grade 7-12 students in their educational and career planning journey.

Prior to entry into Grade 10, every student must have a written Career & Program Plan.

The *Student Career & Program Plan* (CPP) is a working document that tracks and manages a student's career planning and educational information. It is a centralized location for gathering information relating to personal data, career assessment, educational and career goals, community involvement and work experience.

A copy of this working document can be picked up with the principal of your school.

The initial development and annual review of the CPP carries a *one credit* and is *mandatory* for graduation. The CPP is an important part of the expanding career-education process. It allows students to focus their career goals from junior high through high school to post-secondary training and/or into meaningful employment.

The following is a brief description of what is contained in the *Student Career & Program Plan* (CPP).

Student Name and School Name – there are enough boxes to allow for nine school changes. It is important to have each teacher/advisor for each school year.

Educational Information – there is a Junior High School page, Senior High School page and Career and Technology Studies (CTS) page. Courses are listed on the left-hand side with a space provided to the right where the final marks can be entered by the student for each subject. There are additional spaces on the left-hand side where the student can provide information on such things as work site learning, favourite and least favourite subjects, credits earned, attendance (days missed) and co-curricular involvement (e.g. volunteering, athletics).

Identify Strengths/Assets – this page provides an area for students to write down their Interests (what they like to do), their *Skills* (what they are good at) and their *Values* (what is important to them). As well, on this page in the section, *Additional Student Assets*, students can list areas of life that they are involved in such as school/community involvement; the awards, recognitions, or achievements that they are proud of; their volunteer experience; and, their employment experience. Finally, on this page there is a section called *Presentation Portfolio Checklist*. This checklist is simply a guideline of information that may eventually become part of a student's presentation portfolio.

Career Planning Activities – on the left-hand side of the first page spaces are provided where students can write information on Career Path/Focus, Self Assessment Inventories, and Career Exploration. Students can complete in the space to the right descriptions of these activities, as well as, the dates and the grades in which the activities occurred. The second page is similar except the left-hand side provides spaces for students to comment on Career Experience such as Work Experience, Job Shadowing, Mentoring Experience, Other Courses such as Workshops out of School, and Other Activity.

These two pages allow for a great deal of flexibility depending on the self-assessment and career investigation inventories used in various schools – these self-assessment and career investigation inventories are tools or instruments which enable students to determine their interests, skills, strengths and so on for future career planning. Students start by describing a possible career path for each year (Grades 7-12). Some students may change from year to year. The hope is that by Grades 11-12, the student has completed sufficient activities in areas such as self-assessment career investigation and career experience to have a career pathway started.

Career Goals – this page provides students space to comment on Career Goals, their Reasons for choosing these goals, Steps towards Attainment and Date for both their junior high and senior high school years. Once students have started the career planning process, they begin to think about possible career areas. What is important here is not just the career goals but why they want to explore this area and how they plan to do this. Writing goals down and dating them are the first steps toward commitment.

Post Secondary Prerequisites Program Requirements – this page provides students the opportunity to think about the post-secondary programs they would like to pursue upon graduation at a variety of universities/colleges and the prerequisites (mandatory courses) required for each program. Space is provided on the left-hand side of this page for students to enter information for 11 institutions.

The **Career Planning Checklist** – this page is similar to the Presentation Portfolio Checklist in that it lists all the areas that should be reviewed and discussed prior to the student graduating from school. The section at the bottom of the page, *Meeting/ Reviews/Updates*, ensures that teachers and parents review the *Student Career & Program Plan* at least once a year. This can be done at parent/teacher interviews or other times throughout the year. It is important that the *Student Career & Program Plan* is discussed and follow-up takes place where appropriate. Education in the NWT expects students, parents and teachers/counsellors to be involved in the process.

Quality of Grade 12 graduates

BDEC continues to pursue ways to improve student attendance and achievement in order to improve the overall quality of our Grade 12 graduates. While the number of Grade 12 graduates has steadily increased over the past 7 years from 29 to 66, we are focusing our efforts and energies on having more students do more academic programs thereby enabling access to more post-secondary institutions.

Grade 12 graduates by school and year.

SCHOOL	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09
Chief Julius	3	5	16	12	7	12	*10
Helen Kalvak	2	6	5	5	11	1	*5
Mangilaluk	4	5	5	4	10	6	*9
Moose Kerr	1	5	8	11	9	8	*4
Samuel Heame Secondary	18	22	16	23	18	32	*37
Angik	1	0	1	1	1	2	*1
TOTAL	29	43	51	56	56	61	*66

* as of Dec.31/09

Get the INSIDE STORY on Careers

Find the Right Career

Find careers that match your interests using career Matchmaker; the works best online career assessment tool

Explore Careers

Learn about hundreds of different careers – everything from accountant to zookeeper. Get the 'inside story' on careers by checking out multimedia interviews with real people.

Explore Education and Training

Find the college, university, and apprenticeship programs you need to achieve your career goals.

Build Your Own Career Portfolio

Keep track of your career exploration activities, plan your future and create a resume.

CAREER CRUISING – The complete Guidance System
www.careercruising.com



BDEC Technology Integration Program update

This past September the E-Learning program started our first online (Internet-based) course. Students in Aklavik and Fort McPherson can now take Science 10 from Samuel Hearne Secondary and still stay in their home community. The students join the class each day through the Internet. Students in the communities can hear and speak to the teacher as if they were standing next to the teacher. Students listen to the teacher and they can see everything the teacher is writing on the whiteboard through a special software program called ElluminateLive.

In February, Biology 20 will be offered as the next online E-Learning course. A total of 19 students started the Science 10 course through the Internet using a program called Moodle to provide all handouts, videos, quizzes and resources needed to be successful in the course. The students also traveled to Inuvik three times during the semester to complete hands-on lab assignments. Final exams are starting soon and so far the mid-term marks are looking very promising. Expansion of the eLearning program to other BDEC schools will begin as soon as upgrades are completed to the Internet connections.

Grade 9 Math students

BDEC and the Ministry of Education, Culture and Employment are making Grade 9 Math homework exciting! Video



tutorials are now available 24 hours a day, on the Internet through a special website. Students can login to www.LiveTeacher.ca to view a variety of engaging instructional videos to help with Math 9 homework. Your classroom teacher can provide you with a password so that you can access all of the great tutorials. The helpful videos review lessons covered during classtime. They can be viewed over and over again so they are excellent for reviewing prior to an exam.

If you would like more information any of these programs please call or email Andrew at the BDEC Board Office 867-777-7382.

BDEC Regional Skills Competition

Inuvik, NT - February 12, 2010



The second annual BDEC Regional Skills Competition was held at SHSS and Aurora College on Friday, February 12, 2010. Last year we were pleased to have over thirty students participate in this local competition. The competition is open to all students in grades 9-12 in the BDEC Region. Students in grades 7-9 are encouraged to participate in the Workplace Safety competition. For more information visit the NWT Skills Canada Website at: skillscanadanwt.org

Volunteers

This event requires a great deal of volunteer support. Last year we had as many adult volunteers as participants! We require assistance with various tasks including, registrations, judges for the competitions, serving lunch and refreshments, and set up and take down of the event.

Sponsors

There are various levels of sponsorship available to local businesses and organizations. A great deal of support is required in order to enable students from the communities outside of Inuvik to travel to this event as well as a need for competition supplies. Jan Fullerton is the Executive Director for Skills Canada NWT and is the contact for interested sponsors. Jan Fullerton can be reached at 867-873-8743 or email at: skillsnt@skillscanada.com

Career Fair

SHSS will once again hold a Regional Career Fair during the skills competition. Last year we received an excellent response from the community as there were 15 organizations and local businesses represented. This year we plan to expand the career fair to 20 or more booths. Organizations interested in participating in the career fair are asked to contact Brigitte Kay at SHSS (777-7170).

The following are the components 2010 SKILLS Competition as well as the winners:

BAKING

GOLD – Douglas Sittichinli (Inuvik)
SILVER – Terrence Felix (Inuvik)

CARPENTRY

GOLD – Miranda Kowana (Inuvik)
SILVER – Lauren Ruben (Paulatuk)
BRONZE – Melanie Wolki (Paulatuk)

COOKING

GOLD – Brittany Lucas-Cockney (Inuvik)
SILVER – Scott Ross (Inuvik)
BRONZE – Carlie Robert (Inuvik)

ELECTRICAL

GOLD – Robert McLeod
SILVER – Merle Robert (Fort McPherson) & Zarah Elias (Fort McPherson)
BRONZE – April Oliffe (Ulukhaktok) & Elliot Malgokak (Ulukhaktok)

HAIRSTYLING

GOLD – Molly McLeod (Inuvik)
SILVER – Danita Frost-Arey (Inuvik)
BRONZE – Sarah Linton (Inuvik)

SEWING

GOLD – Kassandra Ekpakohak (Ulukhaktok)
SILVER – Erica Alanak (Ulukhaktok)
BRONZE – Georgina Wolki (Paulatuk)

SMALL POWERED EQUIPMENT

GOLD – Kandace Sittichinli (Inuvik)
SILVER – John Inglangasuk (Aklavik)

TV & VIDEO PRODUCTION

GOLD – Tamara Voudrach & Jade English (Inuvik)

WELDING

GOLD – Jessie Firth (Fort McPherson) & Roy Ipana (Inuvik)
SILVER – Alexander Savoie (Inuvik)

WOODTURNING

GOLD – Colton Gordon-Ruben (Paulatuk)
SILVER – Brandon Okheena (Ulukhaktok)
BRONZE – Brittany Akoaksion (Ulukhaktok)



Molly McLeod



Human Resource Officer, Loretta Felix and Superintendent of Schools, Roy Cole

Beaufort-Delta Teacher Education Program/ Aboriginal Language and Culture Instructor Program (BDTEP/ALCIP)

The primary objective of the BDTEP/ALCIP is to provide an opportunity for Aboriginals and other Northerners to enter the Teacher Education Program or the Aboriginal Language Culture Instructor Program and to increase the pool of Aboriginal and/or Northern educators in BDEC schools.

There were twenty students enrolled in the Community Education Preparation Program (CEPP). Of the twenty students enrolled one student has withdrawn from the program and returned to his home community. Community representation to date (December 2009) is as follows:

Tsiigehtchic	0 students
Fort McPherson	3 students
Inuvik	4 students
Aklavik	3 students
Tuktoyaktuk	5 students
Paulatuk	0 students
Sachs Harbour	0 students
Ulukhaktok	4 students

Funding sources are as follows:

- 8 students were funded from the Inuvialuit Regional Corporation
- 2 students from the Gwich'in Tribal Council
- 8 students from Indian and Northern Affairs Canada
- 1 student from Employment Insurance

Long Term Service Awards

The Long Term Service Awards serve as acknowledgement of employee dedication and are organized under the Human Resource Policy of the GNWT and will honor all employees who have accumulated the required years of service by December 31st of the 2009 calendar year.

The Beaufort-Delta Education Council organized its annual dinner (February 19, 2010) to recognize and honor all employees with 5, 10, 15, 20, 25, 30, and 35 years of uninterrupted service with the GNWT.

Are YOU in Grade 12 this year???

Do you want to improve your MARKS?

Do you want to build up your CREDITS?

We'll consider one of the following with ease...

'VICTORY LAP' is a term used to describe an extra year of studies needed beyond the traditional high school years for credits.

OR

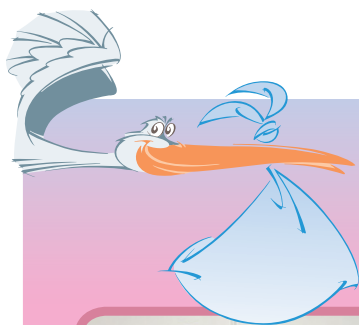
'LEVEL 4' is another term used to describe the extra year of studies needed beyond the traditional high school years for credits. (Level 1 » Grade 10 / Level 2 » Grade 11 / Level 3 » Grade 12)

Which term would you like used in the BDEC region?

(Email answers to Camellia Gray: camellia_gray@bdec.learnnet.nt.ca)

Sports Festival – Fort McPherson and Tsiigehtchic, NT

The Annual Sports Festival takes place at Fort McPherson and Tsiigehtchic on March 12-14, 2010. For more information on the festival, please contact Jean Boudreau, Principal – Chief Julius School, (867) 952 – 2131.



Congratulations...

December 29, 2009 (8 lbs., 4 oz.)



Gary, Nancy and Kahlen Grace Lewis'



Jenna, Paula, Connor Patrick, Shannon and Lorne Guy



Jacob, Ethan and Aaron Halpine



Justin, Stephanie and Nova Faye Kinney