

# Beaufort-Delta Education Council

QUARTERLY NEWSLETTER

VOLUME 2, ISSUE 2

JUNE 2010

POINTS OF INTEREST

- BDEC ORIENTATION
- 2010-2011 SCHOOL CALENDAR
- PRINCIPAL/ VICE PRINCIPAL RECOGNITION
- LONG TERM SERVICE AWARDS
- EDUCATION HALL OF FAME

## Message from the Superintendent

• Roy Cole •

For the 2010-11 school year the Beaufort-Delta Education Council (BDEC) will focus extensively on its chosen theme of 'Quality Instruction for Our Students'. Mike Schmoker, the author of the book *Results Now*, claims that teacher instruction is the number 1 factor in student achievement. With our focus on quality instruction, BDEC will provide training to its staffs in the areas of literacy through 4Blocks, numeracy through Math Makes Sense (MMS), Differentiated Instruction (DI) and Professional Learning Communities (PLCs). The following chart shows our alignment of training in the week of September 13-17, 2010. The MMS training was done on April 26-27, 2010.

| AREA             | WHO  | WHEN              | PRESENTERS   |
|------------------|--|-------------------|--|
| BDEC Orientation | New teachers   | September 13      | BDEC Staff and HR                                  |
| Four Blocks      | New teachers, Principals, PSTs, Consultants and Management | September 14      | Sandy Carpenter-BDEC<br>Janette Vlanich-SAMS       |
| PLCs             | Principals, PSTs, Consultants, Management                  | September 15      | Jean Boudreau, Kathy Boudreau, Sonia Gregory (CJS) |
| DI               | Principals, PSTs, Consultants, Management                  | September 16 – 17 | Karen Hume   |

As outlined in this chart, BDEC will provide this training or professional development to each school's principal and program support teacher (PST), and BDEC's consultants and management team. The plan is that each principal and PST, with support from BDEC's consultants and management, will return to their schools to work with and train their individual school staffs throughout the school year.

You see in the above chart that 3 of the 5 days have presenters from within BDEC. This is a significant diversion from what BDEC has typically done in the past in that professional development has usually been delivered by the 'experts' from outside our district. To use presenters from within BDEC is deliberate as we feel that BDEC has very knowledgeable staff who, in this case, can provide that required quality training in the areas of literacy and PLCs. In doing so, we are building BDEC's capacity and sustainable leadership for the future.

While our focus on literacy and numeracy has been ongoing for a few years, our focus on DI and PLCs is relatively new. PLCs have emerged as arguably the best, most agreed-upon means by which to continuously improve instruction and student performance. PLCs succeed where typical staff development and workshops fail. DI, though common sense really, requires more elaboration. One competent and experienced teacher describes DI well. She stated that the more diligently she works to know her students and match her instruction to their needs, the more likely it is that the year will be successful for the broad range of learners and the more satisfied she will feel as a professional.

I am optimistic that, by providing quality professional development to our school staffs and district office personnel and building on our strengths and leadership from within BDEC, our students will benefit significantly. I feel that quality instruction is the precursor to quality learning and our plan as outlined earlier enables us to have a win-win situation for staffs and students.

By the time this newsletter is distributed, some of our schools will have closed already for the summer holidays and others will be about to do so. It has been a great year for all schools and I thank all staffs for their time and energies that they have given to the students of our district. Similarly, I take this opportunity to thank everyone who has worked with our district and I look forward to working closely again in the 2010-11 school year.

Mahsi cho, Quyanainni, Merci, Thank you.



Aklavik students, Legislative Building, Ottawa, Ont., May 2010



**BEAUFORT-DELTA  
EDUCATION COUNCIL**  
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**CONGRATULATIONS  
TO ALL THE GRADE  
12 GRADUATES!**

# BDEC School Calendars 2010-2011

| Community Name | First day for Teachers | First day for Students | First day for Christmas Holidays | Last day for Christmas Holidays | First day of Easter Break | Last day of Easter Break | Last day of School for Students |
|----------------|------------------------|------------------------|----------------------------------|---------------------------------|---------------------------|--------------------------|---------------------------------|
| Aklavik        | Aug. 25                | Aug. 30                | Dec. 20                          | Jan. 03                         | April 18                  | April 25                 | June 23                         |
| Fort McPherson | Aug. 27                | Sept. 07               | Dec. 20                          | Jan. 03                         | April 18                  | April 25                 | June 23                         |
| Inuvik SAMS    | Aug. 30                | Sept. 07               | Dec. 20                          | Jan. 03                         | March 28                  | April 01                 | June 28                         |
| Inuvik SHSS    | Aug.30 PM              | Sept. 07               | Dec. 20                          | Jan. 03                         | March 28                  | April 01                 | June 29                         |
| Paulatuk       | Aug. 30                | Sept. 03               | Dec. 20                          | Jan. 05                         | April 22                  | April 25                 | June 24                         |
| Sachs Harbour  | July 29                | Aug. 03                | Dec. 17                          | Jan. 03                         | April 22                  | April 25                 | May 18                          |
| Tsiigehtchic   | Aug. 26                | Aug. 31                | Dec. 17 PM                       | Jan. 03                         | March 21                  | March 25                 | June 27                         |
| Tuktoyaktuk    | Aug. 30                | Sept. 02               | Dec. 20                          | Jan. 03                         | April 21 PM               | April 25                 | June 28                         |
| Ulukhaktok     | Aug. 18                | Aug. 19                | Dec. 14 PM                       | Jan. 05                         | April 22                  | April 25                 | June 15 PM                      |



Left to Right Roy Cole, Superintendent of Schools, Margo McLeod, Anthony Whitford, Commissioner of the NWT

## Education Hall of Fame Award Recipient

### Margo McLeod

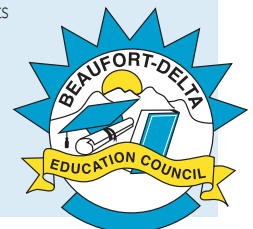
Margo McLeod was nominated because of her years of commitment and assurance she has provided through her whole career to the students of Moose Kerr School in Aklavik, NT.

Margo began her career at Moose Kerr School as a Classroom Assistant on October 15, 1974 and has assisted teachers from Grades K-7 over her 36 year career. During that time her four children and eleven of fifteen grandchildren either have attended or are currently attending the school.

Margo's favourite times in school are in the aboriginal classes as she likes to participate in out-on-the-land activities. She truly loves to spend time at her camps whether up the Peel River, out on the Mackenzie River or down on the coast towards Tuktoyaktuk. When she is not at work, one can find her helping her husband with their dogs, splitting wood, or paddling on the rivers in the summer.

Margo has taught preschool for seven years and has enjoyed watching her students mature and progress over time. She has seen in her 36 years many changes both in education and in her community. The changes from typewriters to computers, duplicators to Xerox machines, rotary-dial phones to cell phones to iPods, snail mail to faxes to email most readily come to mind. A special change for Margo has been the implementation of phraselators in the aboriginal language classes.

Overall, Margo has enjoyed working with the students and staff of Moose Kerr School and both groups have benefitted by her association with them. She has been a team player for the benefit of the students of her school and attributes much of her success to her ability to do so.



## Long Term Service Awards

The Long Term Service Awards (L TSA) serve as acknowledgement of employee dedication and are organized under the Human Resource Policy of the GNWT and honored all employees who had accumulated the required years of service by December 31st of the 2009 calendar year.

The Beaufort-Delta Education Council organized its annual dinner on February 19, 2010 in Inuvik to recognize and honor all employees with 5, 10, 15, 20, 25, 30, and 35 years of uninterrupted service with the GNWT.

*"There is no greater endeavour in all of society than that of the education of children. It was with pleasure that Beaufort-Delta Education Council honored the following recipients for this year's Long Term Service Awards. The council thanks all recipients for their continued dedication, enthusiasm, commitment and profession in ensuring success for all. Their contribution to this endeavour is appreciated. Congratulations!"*

Roy Cole  
SUPERINTENDENT OF SCHOOLS

[ AS OF DECEMBER 2009 ]

**5 years**

Gladys Alexie Sarah Kuptana  
Sandy Carpenter Astrid MacDonald  
Reg Carpenter Stephanie Moses  
Sandra Edwards Michelle Parry  
Frank Galway Harold Reardon  
Jaksun Grice Stanley Snowshoe  
Gene Jenks Gayle Strikes With A Gun  
Kaya Kasook Betty Vittrekwa-Firth

**10 years**

Ruby Blake  
Victoria Bodnar  
Annie B. Kaye  
Alisha Manuel  
Mary Ruben-Bennett  
Ida Thrasher

**15 years**

Leslie Blake  
Sheila Greenland  
**20 years**  
Heath Israel  
Meltzer Sydney

**25 years**

Val Robertson  
Shane Brewster  
**35 years**  
Margo McLeod



Left to Right Gayle Strikes With A Gun, Reg Carpenter, Annie B. Kaye, Ida Thrasher, Meltzer Sydney, Leslie Blake, Margo McLeod, Heath Israel, Sandy Carpenter, Alisha Manual, Frank Galway, Harold Reardon, Val Robertson, Superintendent Roy Cole.

## Principal Recognition

### Janette Vlanich

PRINCIPAL, SIR ALEXANDER MACKENZIE SCHOOL

The Canada's Outstanding Principals (COP) program is an initiative of The Learning Partnership, a national not-for-profit organization that has championed public education in Canada since 1993. The COP program is in its sixth year and this year's winners will join the assembly of 155 previous recipients of this prestigious honour. 32 exceptional leaders in education from across Canada have been chosen as Canada's Outstanding Principals for 2010.

BDEC is proud to announce that Canada's Outstanding Principal for the NWT for 2010 is Janette Vlanich, principal of Sir Alexander Mackenzie School in Inuvik. Janette has been at SAMS for five years and in that time has provided invaluable leadership to her students and staff. Janette, with her staff, has enabled her school to become a lead and accomplished school for the maximum educational benefits of her students and she continues to lead the challenge of building on their strengths and successes so that complacency doesn't become a debilitating factor against their achieving their future goals. Our education system needs strong leaders such as Janette who demonstrate passion for what they do on a daily basis and who provide the impetus to accomplish goals which might previously have been thought unattainable. In doing so, all doubt is erased, fear is overcome, challenges are addressed and goals are achieved. Janette provides for her school such a demonstrated spirit and vision.



J. Vlanich

## Vice Principal Recognition

### Jason Dayman

VICE PRINCIPAL, SIR ALEXANDER MACKENZIE SCHOOL

The Canadian Association of Principals (CAP) recently named Jason Dayman, Vice-Principal of Sir Alexander Mackenzie School (SAMS) in Inuvik as this year's recipient of the National Herff Jones CAP Vice-Principal of the Year Award. Jason was chosen out of 30 applicants and 8 final nominees from across Canada.

This is Jason's ninth year at SAMS and in that time he has demonstrated on a daily basis his ability, as part of an administrative team, to successfully manage and lead a school of 350 students. His strong belief in the power of culturally relevant programming and how it translates into higher standards for student achievement and learning is the driving force behind Jason's work.

In Jason's tenure at SAMS, he has been responsible for creating opportunities that have, either directly or indirectly, impacted the learning environment for the students of SAMS. He assisted with the development of a permanent culture camp for students, created partnerships with Parks Canada and the Department of Fisheries to support on-the-land programs, created close connections with community elders who share their knowledge and expertise on Aboriginal culture and traditions, and supported teachers who are interested in involving their students in these educational experiences.

Jason is a team player who works with all levels of our education system to ensure that students' interests and well being are adequately and appropriately addressed. He has a genuine passion for the work he does and is committed to the whole educational community he serves. I acknowledge and commend Jason for his respected tenure with BDEC as he has made a significant and positive impact.

Congratulations to Janette Vlanich and Jason Dayman on being the recipients of the prestigious awards for their exemplary leadership skills, accomplishments and recognition of their services.



J. Dayman - Regina, Saskatchewan on April 23rd, 2010.



## BDEC Student Attendance 2009-2010

| BEAUFORT-DELTA SCHOOL ATTENDANCE 2009-2010 |              |               |               |               |               |               |               |               |               |               |               |        |
|--|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--------|
| COMMUNITY                                  | SCHOOL       | Aug           | Sept          | Oct           | Nov           | Dec           | Jan           | Feb.          | Mar           | Apr           | May           | TOTAL  |
| Aklavik                                    | Moose Kerr   |               | 82.27%        | 86.10%        | 82.80%        | 80.10%        | 81.50%        | 81.90%        | 74.80%        | 75.50%        | 75.32%        | 80.62% |
| Fort Mcpherson                             | Chief Julius |               | 82.32%        | 85.54%        | 89.40%        | 84.10%        | 85.60%        | 87.00%        | 79.70%        | 83.50%        | 82.72%        | 84.65% |
| Inuvik                                     | SAMS         |               | 87.12%        | 87.93%        | 85.40%        | 84.30%        | 80.50%        | 85.40%        | 83.60%        | 81.50%        | 80.10%        | 84.47% |
| Inuvik                                     | SHSS         |               | 79.05%        | 73.86%        | 78.60%        | 81.30%        | 84.50%        | 82.00%        | 78.60%        | 78.90%        | 79.40%        | 79.60% |
| Paulatuk                                   | Angik        |               | 71.20%        | 69.46%        | 63.40%        | 67.80%        | 84.50%        | 70.00%        | 78.80%        | 69.40%        | 65.16%        | 71.82% |
| Sachs Harbour                              | Inualthuyak  | 78.48%        | 84.50%        | 89.06%        | 91.60%        | 88.10%        | 85.90%        | 88.40%        | 95.20%        | 89.20%        | 87.14%        | 87.83% |
| Tsiigehtchic                               | CPN          |               | 92.86%        | 87.19%        | 96.40%        | 80.80%        | 86.20%        | 89.50%        | 88.00%        | 85.60%        | 84.46%        | 88.32% |
| Tuktoyaktuk                                | Mangilaluk   |               | 74.99%        | 75.06%        | 78.10%        | 72.50%        | 77.20%        | 76.00%        | 77.60%        | 74.50%        | 85.21%        | 75.74% |
| Ulukhaktok                                 | Helen Kalvak | 69.70%        | 81.77%        | 76.12%        | 74.80%        | 80.70%        | 75.60%        | 76.30%        | 79.30%        | 76.90%        | 71.87%        | 76.80% |
| <b>Monthly Total</b>                       |              | <b>74.09%</b> | <b>81.79%</b> | <b>81.15%</b> | <b>82.28%</b> | <b>79.97%</b> | <b>82.39%</b> | <b>81.83%</b> | <b>81.73%</b> | <b>79.44%</b> | <b>79.04%</b> |        |



## Sports Festival Results

MAY 19, 2010

This year the Beaufort-Delta Sport Festival was hosted in the communities of Fort McPherson and Tsiighehtchic. The Festival took place March 12-14th 2010. The reason for the two communities is that it was thought that each community would have an opportunity to host. Since Tsiighehtchic is so small and they are within easy commute of Fort McPherson, the festival was shared by the two communities.

There were two sports being played at the festival. They were Borden Ball and indoor Soccer. **Teams came from all communities in the Beaufort-Delta region.**

Age groupings:

- under-12 boys / under-12 girls Bordenball
- under-14 boys / under-14 girls Soccer
- under-16 boys / under-16 girls Soccer
- open class boys / girls Soccer

We provided shin pads and socks to the soccer players. A significant amount of equipment was also purchased for the school in order to accommodate the festival. One of the most expensive was a set of indoor soccer nets. These will be kept as a legacy of the festival.

Students were housed at Chief Julius School. Classrooms were used and proper supervision was provided for the safety and care of our students.

We planned a menu and we had to serve in the area of 1600 meals over the three days. We coordinated with Tsiighehtchic on this as well. Most of the food was prepared here, however we had a few volunteers from McPherson staff go to CPN to help with distribution and additional preparation. There was no junk food being provided by the Festival. Food was good home cooked or baked and we did not run a canteen for profit. A core group of volunteers from McPherson were awesome in getting this done. Our sponsors even provided water bottles for students.

A network for transportation was set up between Fort McPherson and Tsiighehtchic. Our superintendent was on hand to address students and staff and other dignitaries from the community came to wish us well and to pray for this truly unique event.

Our first arrivals were from Ulukhaktok and things went fairly smoothly after that. I would say that our greatest challenge was the transportation between the two communities. Communication and coordination is key for any future planners of this festival. I must comment though that chaperones and students alike put their best faces on and "rolled with the punches" to make the event a positive experience for everyone involved.

I want to say that in all, the festival was a great success and we feel privileged to have been a part of it. There was not a lot of sleep for many of the chaperones or for the students for that matter. I am sure everyone was happy to get back to their communities and of course to their own beds. Classroom floors are not conducive to good posture.

I also want to thank all the volunteers and especially the staff at CJS and CPN for their hard work to make this a success.

Respectfully,

Jean Boudreau, COORDINATOR, FORT MCPHERSON  
Cynthia Wagner, COORDINATOR, TSIIGHEHTCHIC  
Loretta Elias, COORDINATOR, TRANSPORTATION AND FUNDRAISING  
Louisa Kay, COORDINATOR FOOD SERVICES  
Shane Brewster, COORDINATOR, BORDEN BALL COMPETITION  
Lorne Guy, COORDINATOR SOCCER AND SOCCER REGISTRATION  
Jessica Schmidt and Jeff Baxter, PUBLIC RELATIONS  
Tonya Williams, BANNER COMPETITION



SAMS Students travel to Tuk on their Pingo field trip

## Aboriginal Language Instructors are Tech Savvy!



Aboriginal Language Instructors gathered in Inuvik for the second annual Phraselator and classroom technology training program. For five days in March the Instructors trained and practiced on a variety of common classroom technologies including two full days on Phraselators. These handheld digital recording devices allow Instructors to pre-load words, phrases and stories in aboriginal languages and an English translation. Teachers shared how they use the Phraselators to help in teaching language and culture in the classroom. Once programmed, anyone can use a Phraselator to check the correct pronunciation of words and phrases on their own, or in small groups.

Chris Harvey, who hosts a great website for aboriginal language keyboards ([www.LanguageGeek.com](http://www.LanguageGeek.com)) traveled from Ontario to speak to the Instructors about adding aboriginal language fonts

to their computers at school and at home. Chris went through the steps and showed how quickly any computer can be changed to be used for typing in an aboriginal language. Fonts and keyboard layouts are now available for downloading for free from his website. You can download fonts for Gwich'in, Siglitun, Inuinnaqtun and other Inuvialuktun dialects.

Instructor also learned how to use digital cameras. Jane Storey provided a number of sessions to show instructors how to take photos, transfer photos from cameras onto laptop computers and how to use the computer to add titles and captions. Students took pictures outside and then uploaded them for use later on in the classroom.

As well, Instructors were trained on the use of Smartboards. Some Instructors have already adopted the interactive whiteboards into their daily teaching and others used the time to practice and try out new ways to create new and exciting classroom materials.





**GRANDE PRAIRIE  
2010  
ARCTIC WINTER GAMES  
DREAM. ACHIEVE. INSPIRE.**



# Canada Wide Science Fair May, 2010

Trent University, Peterborough, Ontario BY JULIA DZURKA



The girls and Ms. Khimji after the Awards Ceremony

*How would I describe the Canada Wide Science Fair? In one word, it was 'Spectacular'!*

My journey to the Canada Wide Science Fair began immediately after the Regional Science Fair. After the Regional Science Fair we (Rachel Watters, Monica Loreen, and I) had to thoroughly revise our projects, write an abstract and scientific report, redesign our posters, and practice our presentations. During the revision of the projects we incorporated the suggestions of the judges from the Local and Regional Science Fairs. For instance, I reanalyzed my hypothesis and discovered that my hypothesis was disproved. Rachel, also, made major changes to her project. She tested male subjects from Grades 7-10 and increased her sample size. Writing

an abstract and a scientific report was far challenging than I thought. It took us about two weeks to complete that task. We would regularly meet with Ms. Boxwell, Alyson Miller, and Ms. Khimji, who edit our work and guide us through the process. Redesigning our projects was fun and it took us about a week to complete it. Thanks to Aurora Research Institute we were able to print presentable posters.

Once we arrived at Trent University we met and learn from people all across Canada and other countries, like Taiwan, Australia and Mexico. In total there were over 900 science fair finalists and their delegates! My teammates and I, traveled all the way to Peterborough Ontario to meet all these people. I was able to gain a greater understanding of my own culture by meeting other students from all over the world.

While staying at Trent University in Peterborough the CWSF organized for us to take a day trip around southern Ontario, and participate in other activities like oil painting, CSI Trent, making ice cream in the Chemistry workshop, hiking in the Haliburton area, touring art galleries, and an entomology workshops. This included looking at dead bugs under the microscope. We even got to visit the Peterborough zoo!

The thing I remember most about the whole CWSF (besides making brand new friends with people from all over Canada) is the fact that my friend, Rachel Waters, was able to tie for a bronze in her age group and category. Her project called 'Too Much Texting' was about the effect texting can have on your reaction time. She was even approached by the Company Auto 21 because they were interested in her results.

Even though Monica and I were envious of Rachel's win she came back and "high-fived" us because we had become such close friends on the trip. We were all just very proud to be there!

And to think, before CWSF the only thing I thought about was making sure I got a passing grade on my Science Project. I am already looking forward to getting started on my project for next year and winning the Platinum Award.



The Aboriginal Language Symposium, focusing on "Our Languages – A Shared Responsibility", was held in Yellowknife

from March 29th to April 1st, 2010. There were people in attendance from all the communities in the Northwest Territories.

The Honorable Jackson Lafferty, Minister of Education, Culture and Employment began with "How can we improve our language to make it stronger?" "We need to recognize the elders of the past, from where we have been; the elders of today, where we are; and the elders of tomorrow, where we are going."

Sarah Jerome, Languages Commissioner of the NWT spoke about how our elders and ancestors ensured that we learned our culture and language. And that we in turn are entrusted to pass this knowledge on to our children for the future generations. We are all keepers of the language. We need to ask ourselves, "What have we done to ensure our language does not die?" We need to protect, enhance and revitalize our languages.

Language is used for passing along knowledge and understanding – it is also the content of our learning. We need to have a plan, support for language revival and connecting the youth and elders.

The AL Symposium also had Dr. Don Taylor, Professor, McGill University, Kevin Menicoche, MLA, Nahendeh, Joseph Handley, Dr. Leslie Saxon, Linguistics Professor, University of Victoria, Alestine Andre, Heritage Researcher, Gwich'in Social & Cultural Institute,

Emily Kudluk, Language Officer, Inuvialuit Regional Corporation, Lucy Lafferty, Director of Education, Tlicho Community Services Agency, and Fibbii Tatti, Language Consultant

Overall it was a very good conference and I enjoyed being part of it. The vision and goals of the Gwich'in group is:

- to move the Gwich'in language off the endangered list so it is revitalized by 2015
- increase training of Interpreter/Translator and Aboriginal Language and Cultural Instructors in a centralized language centre and where elders and linguists can work together to prove and preserve the language
- to develop a centralized language centre in the NWT and operating by 2015, with the GNWT to lead and look at the Yukon Native Language Centre as a model
- to create a new facility for the Gwich'in Social & Cultural Institute, beginning now and being operated and led by the Gwich'in Tribal Council and the GSCI with funding coming from the GNWT to help build and support.
- to report on this language symposium to the people/leadership and have a public meeting on this important item. The language is in the hospital dying, it's like a wild animal that is almost extinct. Everyone will be responsible for this.
- the need to be speaking our language and if we work together, revitalization will be done.

**Gladys Alexie**, BDEC ABORIGINAL LANGUAGE INSTRUCTOR REPRESENTATIVE



Top Rachel Watters and her Project



Left Rachel with her Bronze Medal

## BDEC Home Boarding Program

In the Beaufort-Delta district there are two communities that do not provide Grades 10, 11, and 12. The communities of Tsiigehtchic and Sachs Harbour offer Kindergarten to Grade 9.

In the Education Act section 10 states:

*If a senior secondary education program is not offered in the education district in which a student resides and the student registers with a school in another education district that offers a senior secondary program, the education body for the education district in which the student resides shall, in accordance with the direction of the Minister, provide the student with accommodation in the education district in which the student resides.*

In the Education Act section 118 (e) states:

*...operate student residences and home boarding programs for students to enable them to have access to the education program and, where in the opinion of the education body it is necessary, fix fees to be charged for that residence or program.*

Camellia Gray, Administrator of the HB program provides the following:

- To find home boarding guardians in the communities that the parent/s would like their student to attend senior high school.
- To administer the students' attendance for the home boarding guardians' payments
- Meet monthly with students for updates on their school studies, home boarding rules, regulations, calling cards, and social get-togethers.
- Encourage students to contact BDEC if any problems arise.
- Monitor students attendance and behaviour/s at school.
- Advertise and/or contact potential home boarding guardians.
- Continuous communication with the students, parents and guardians.
- Travels to Sachs Harbour and Tsiigehtchic with parents whose child will be involved in the Home Boarding Program.

Application forms to become a Home Boarding Guardian can be picked up at the Beaufort-Delta Education Council office or for more information call (867) 777-7322 or (867) 777 - 7136.

To the Home Boarding Guardians:

*The Beaufort-Delta Education Council would like to thank you for the work you have done as a Home Boarding guardian. With your commitment and dedication we would like express our gratitude to you for providing and welcoming the students to your home.*

*Thank you for your efforts, they are greatly appreciated.*

## Moose Kerr School Student Exchange Trip – Ottawa, Ontario

Teachers in Aklavik organized a student exchange with a high school in Ottawa. Ottawa students visited Aklavik in late April and participated in on the land and cultural activities including a successful moose hunting trip by ski-doo in the Richardson Mountains, muskrat trapping, drum dancing and jigging.

In May, Aklavik students (in grade 10, 11 and 12) and some teachers travelled to Ottawa to visit their new exchange trip friends. They stayed in the homes of the Ottawa students and participated in activities including visiting the Parliament Buildings and touring the city in an amphibious vehicle that looked like a regular street bus but transformed into a boat to cruise on the Ottawa River.

The trip was also designed to promote Post-Secondary Education. The most powerful thing done in this regard was an overnight stop in Edmonton during which the students stayed in the Residence at Grant MacEwan University. This gave our students a taste of University life and allowed them to see themselves in the role of a university student. They enjoyed experiencing residence life and using its facilities including playing ping pong, billiards, the satellite TV lounge, and living with a room mate. It convinced many of them that they would like to pursue Post Secondary. In fact, two students have applied to and been accepted into Grant MacEwan for the fall! Grant MacEwan has many aboriginal student services including 3 Aboriginal Centres where aboriginal students can gather to meet each other and also to get help with everything from writing their essays to budgeting.

Benefits that came from this trip were: students set goals to be drug & alcohol free, pursue post-secondary, improved work ethic upon return to regular classes, greater interest in pursuing opportunities, pride in northern cultures



**Aklavik students, Ottawa, Ontario, May 2010**

**This past school year 2009 – 2010, BDEC had a total of 17 home boarded students.**



## Skills Canada Competition Students for Yellowknife, NT



*First row from left to right* Jessica Firth (Fort McPherson), Chelsea Lennie, Edwin Joe, Lauren Ruben (Paulatuk)

*Second Row from left to right* Natasha Staples, Rick Bourgeois (Carpentry, Welding and Work Place Safety Instructor), Kandace Sittichinli, Molly Mcleod, Melannie Walki (Paulatuk).

*Back Row from left to right* Pamela Brown (Hairstylist Instructor), Sara Linton, Danita Frost Arey, Jacob Peffer, Brandon Larocque, Quentin Bodnar-Mcleod, Jade English, Ryan Cardinal and Miranda Kowanna.

*Missing from Photo* Danny Jellema (Baking and Cooking instructor), Terence Felix, Douglas Sittichinli, Brittany Lucas Cockney, Scott Ross, Dean Nokadlak and Alexander Savoie.



## Get the INSIDE STORY on Careers

Students who would like to do some course planning. Check out the resources for the coming school year.

### Find the Right Career

Find careers that match your interests using career Matchmaker, the works best online career assessment tool

### Explore Careers

Learn about hundreds of different careers – everything from accountant to zookeeper. Get the 'inside story' on careers by checking out multimedia interviews with real people.

### Explore Education and Training

Find the college, university, and apprenticeship programs you need to achieve your career goals.

### Build Your Own Career Portfolio

<[www.careercruising.com](http://www.careercruising.com)>

Keep track of your career exploration activities, plan your future and create a resume.

Fully integrated with the Career Cruising Portfolio Tool, **Course Planner** brings together critical information with the 'student information system' — past credit history, diploma requirements tracking, prerequisites, and course recommendations—with the career exploration and planning tools in Career Cruising.

### Some of the key features include:

**Online Course Selection** – Save time and increase accuracy with online course selection, verifications configured at the school level

**Data Integration** – Student data and course history are managed through integration with your student information system

**Customized Advisory Alerts** – Advisory alerts inform students about everything from prerequisite gaps to the cost of supplies for a given course

**Diploma & Certificate Tracking** – Track course selections against multiple diploma options and certification programs

**Export Course Selections** – Easily export students' course selections for integration with your scheduling system

**On-Demand Reporting** – Quickly access reports with real-time data on student course selections and completion

# BDEC Policy C. 29 School Closure and H.02 Homework

## C.29 SCHOOL CLOSURE

The Beaufort-Delta Education Council recognizes that contact time spent in school is an important ingredient and predictor of student success. However, the Council acknowledges that situations may arise where student/staff safety and well-being may be compromised due to extreme weather conditions, failure of heating/lighting/water systems, or widespread illness.

Each school shall have procedures for such situations, developed by the school staff, and approved by the DEA. Primary consideration shall be given to the safety of the child, together with provisions for notifying parents. The Superintendent must be notified of all closures.

As a general guideline, schools will remain open during periods of extreme temperature, to allow those students in close proximity or with transportation assistance, entry to the school program. Parents, not the school, shall determine whether or not the temperature is too extreme to send their child/ren.

If extreme weather conditions exist, the decision to temporarily close the school will be made by the principal, after due consultation with the Chairperson (or alternate representative, as necessary) of the DEA. The principal is expected to reach school during stormy weather, in the event that some children come to school. When circumstances force the closure of a school during the school day, the principal is responsible for ensuring that all children are able to reach home safely.

Where parents have indicated a student absence to the school due to extreme weather conditions, that student shall be recorded as "excused" (absent with permission of the parent).

Legal References: Education Act 1996 69(k)  
 Related Policies: Motion # 90-76 (October 07, 1990)  
 Motion # 97-0075  
 Adopted: Beaufort-Delta Education Council Regular Meeting  
 Motions 99-0030 & 99-0031, Third and Final Readings  
 Motion # 2006-10-09-3rd and Final reading  
 Date: 10-9 – 1999, 10-24-2006

## H.02 HOMEWORK

The Beaufort-Delta Education Council believes that the assignment of homework to students encourages the development of independent work habits and reinforces the learning that occurs. Therefore, the Council approves of reasonable homework assignments. Each school staff shall establish a homework policy for their school considering the unique nature of their students and the programs and using the following guidelines:

- The completion and extension of class assignments guides the assignment of homework.
- The assignment takes into account the age of the student, and the other demands placed on the students.
- At the secondary level, cooperation among teachers involved, by way of homework schedule, is required to avoid uneven assigning of homework.
- The principal or designate in cooperation with the staff shall develop appropriate procedures and time guidelines for homework.
- Suggested guidelines:
  - K-3 15 minutes/day
  - 4-6 30 minutes/day
  - 7-9 60 minutes/day
  - 10-12 90 minutes/day

Legal References: Education Act 1996 22(1)

Related Policies:

Adopted: Motion # 2006-10-09-3rd and Final reading

Date: 10-24-2006



# Labour Day

September 6th



## Congratulations...

Chris and Tara Gilmour, for the safe arrive of Lexi!



BDEC apologizes for this LATE congratulations to

Ben and Michelle Parry on the safe arrival of their daughter, Emily Katherine!



BDEC staff members bids a fond but sad farewell to...

**Donna Maring**, Finance Officer.

BDEC would like to welcome...

**Ken Crocker**, Finance Officer

for the Beaufort-Delta Education Council

